

## 2019 Quarter 2 Action Plan Progress Summary

EDUCATION						
<b>GOAL 1:</b> Increase high school graduation rates						
<b>STRATEGY 6:</b> Strengthen the connection between 0-5 and K-12 education						
<b>OBJECTIVE 1:</b> By March 2020, <b>expand</b> the collective impact relationship with policymakers; government officials; educators, health care, public safety, business and labor professionals; community and faith-based leaders, and parents and families, to <b>implement</b> the Footsteps2Brilliance (F2B) Early Literacy Mobile Platform for ages 0-5 years to <b>increase the</b> number of children who will be proficient readers by 3rd grade.						
Activity	Target Date	Resources Required	Lead Organization	Progress	Achievement Result	Notes
1. Support the launch of the Countywide Vision2Read (V2R) literacy initiative as its first public campaign supporting the Cradle to Career Regional Goal	September 2015	<ul style="list-style-type: none"> <li>Countywide Vision (CWV) Leadership ; Element Groups</li> <li>Inland Empire United Way and its 211 San Bernardino County HandsON Inland Empire programs</li> </ul>	CWV Leadership T	<b>Completed</b>	<ul style="list-style-type: none"> <li>V2R Branding: infographic, bookmarks, website Vision2Read.com (Sept 2015)</li> <li>V2R Kick-off and Book Giveaway (Sept 2015)</li> <li>National Recognitions: Two 2017 Achievement Awards from the National Association of Counties (NACo) in the category of civic education and public information and website (May 2017)</li> </ul>	
2. Purchase F2B Platform	July 2016	<ul style="list-style-type: none"> <li>San Bernardino Superintendent of Schools (SBCSS)</li> <li>San Bernardino County Preschool Services (PSD)</li> <li>First 5 San Bernardino (First 5)</li> <li>Children's Fund (CF) – referred to as Early Funders</li> </ul>	Early Funders	<b>Completed</b>	<ul style="list-style-type: none"> <li>Literacy Platform</li> <li>Leveraged resources from partners</li> </ul>	
3. Develop first F2B cohort with state and Head Start preschool programs.	February 2017	<ul style="list-style-type: none"> <li>SBCSS and PSD</li> </ul>	SBCSS and PSDs	<b>Completed</b>	1,500 cohort participants identified	
4. Develop curriculum and train trainers for summer community activities to keep the reading momentum going.	July 2017	<ul style="list-style-type: none"> <li>SBCSS</li> <li>PSD</li> </ul>	SBCSS	<b>Completed</b>	Easy to use, self-guided instruction – printed and online	
5. Identify community locations for outreach activities events and conferences	July 2017	<ul style="list-style-type: none"> <li>CWV Element Groups</li> <li>CVS Steering Committee</li> </ul>	PSD, SBCSS and County Library		<ul style="list-style-type: none"> <li>Listing of community locations for conducting outreach events.</li> <li>Outreach events conducted by SBCSS</li> </ul>	

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6. Establish an ongoing schedule for the project period for analysis and review of disaggregate cohort data and countywide aggregate data	February 2018	Aggregate data - Disaggregate data	PSD SBCSS	<b>Completed</b>	Cohort teachers identify and provide support to student as appropriate. F2B literacy partners and need for outreach. F2B identifies need for outreach.	Cohort teachers analyze and review student activity and progress as needed, but no less than monthly, and provide support to student as appropriate. F2B literacy partners meet monthly to analyze and review aggregate cohort, district, and community user data.
7. Identify and inventory existing evidence-based literacy efforts within the county, develop summary report and distribute to connect to F2B	June 2018	<ul style="list-style-type: none"> <li>CVS Steering Committee</li> </ul>	PSD SBCSS County Library	<b>Completed</b>	San Bernardino County F2B Literacy Partners promote First 5's Reach Out and Read (ROAR) and Talk, Read, Sing.  SBCSS has provided the evidenced-based literacy programs to the developer of the interactive Cradle to Career Roadmap.	San Bernardino County F2B Literacy Partners worked collaboratively to align and promote evidence-based literacy efforts.  SBCSS contracted with a researched-based company to identify evidence-based literacy programs.
8. Align F2B with existing evidence-based literacy efforts to evaluate the efficacy of collective impact efforts and fidelity of the evidence-based strategies implemented	June 2018	<ul style="list-style-type: none"> <li>CWV Leadership Team</li> <li>CVS Steering Committee More resources</li> </ul>	PSD SBCSS	<b>Completed</b>	Combined Activity 7 and 8.	It's been determined that Activity 7 and 8 are similar.
9. Distribute F2B interim project to the Countywide Vision Leadership Team, policy makers, and potential funders	June 2019	<ul style="list-style-type: none"> <li>Education Element Group</li> <li>CVS Steering Committee</li> </ul>	PSD SBCSS	<b>Completed</b>		Increased interest and request for more information.
<b>OBJECTIVE 2:</b> By 2020, Vision2Read community partners will work to highlight literacy-related programs and services, and connect people to available literacy resources and/or volunteer opportunities throughout San Bernardino County to improve literacy attainment and increase the number of children who will be proficient readers by 3rd grade.						
Activity	Target Date	Resources Required	Lead Organization	Progress	Achievement Result	Notes
1. Identify literacy programs e.g. Reach Out and Read, Little Free Library and establish links on the Vision2Read website	November 2017	CWV Leadership Team, Element Groups, CVS Steering Committee, Communications	CWV Leadership Team Education Liaisons	<b>Completed</b>	Increased visibility and knowledge of countywide Literacy program via links on V2R website	

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		and Community Engagement				
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**STRATEGY 33:** Improve information sharing, data collection, and reporting systems to identify, analyze and communicate information across all sectors to improve outcomes for at-risk students, residents, and communities, including:

- a) Enable data sharing across managed care, hospitals, government, and other primary and behavioral health providers;
- b) Create a consumer-focused information web portal for county that guides users and simplifies resource navigation within the county; and
- c) Include active Transportation and nutrition information/resources

**OBJECTIVE 1:** By June 2018, San Bernardino County Superintendent of Schools will fund the development of an Open Data Platform to improve information data sharing and will be linked to every schools district's data.

Activity	Target Date	Resources Required	Lead Organization	Progress	Achievement Result	Notes
1. Identify funding, develop scope, and initiative procurement process	December 2016 - February 2017		SBCSS	<b>Completed</b>	<ul style="list-style-type: none"> <li>• SBCSS to fund an Open Data Portal (public and secure portals) for three years.</li> <li>• Developed scope of work with legal guidance</li> <li>• Contract executed with BrightBytes</li> </ul>	
2. Vendor selection and project kick-off	March – May 2017		SBCSS	<b>Completed</b>	Academic, career, personal and social emotional, and technical SBCSS staff and BrightBytes	
3. Engage district superintendents at annual Education Leadership Summit	June 2017		SBCSS	<b>Completed</b>	Support from district superintendents to build portal for collective impact.	
4. Initial development of interactive Cradle to Career Roadmap	August 2018	SBCSS Branch staff resources from Business Services- Intergovernmental Relations department, Education Support Services, and Communications for vetting and providing input for development and functionality of Cradle to Career sub-navigation page for San Bernardino Countywide Education Open Data Portal (ODP).	SBCSS	<b>In Progress</b> – SBCSS is developing a project plan proposal for the internal development of the interactive C2C.	<p>SBCSS is developing a plan to redesign the Cradle to Career Roadmap (C2C) to enhance the system capabilities and performance based on initial testing and feedback from internal and external stakeholders.</p> <p>National level resources are identified for each C2C age band, grade level, and pillar of support.</p>	

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5. Launch public portal	August 2018	SBCSS staff resources from Intergovernmental Relations, Education Support Services, and Communications for vetting and providing input for development, functionality, and launch for the San Bernardino Countywide Open Data Portal (ODP) website.	SBCSS	<b>In Progress</b> – SBCSS is assessing resources and system development needs to develop phase II of the ODP internally	SBCSS continues to acquire data and refreshes data on the phase I of the ODP until the launch of phase II of the public portal.  SBCSS Branch Staff resources team is reevaluating launch date due to assessing needs for internal redesign and development.	
6. Monitor use, determine value, and enhance portal	June 2018-March 2020	Once the ODP is launched, SBCSS to provide oversight of vendor in reviewing website traffic data and conducting internal and external focus groups for use, value, and ongoing enhancements. Additionally, identify opportunities to interface and collaborate with other Countywide Vision element groups (e.g. Community Vital Signs Open Performance, etc.) to inform collective goals.	SBCSS	<b>Not Started</b> - • <i>Local Control Accountability Plan for every district</i> • <i>Storytelling and mapping capabilities</i> • <i>Public and stakeholder access to information for their utilization</i>		
7. Solicit phase I districts to develop a secure portal	June – October 2017		SBCSS	<b>Completed</b>	Five (5) districts interested. Participation dependent on signed MOU.	
8. Develop an MOU for PII data	July – October 2017		SBCSS	<b>Completed</b>	Legal team to identify safeguarding data sharing guidelines in accordance with HIPPA, FERPA, and COPPA	

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<p>9. Implement Early Warning System, Phase I districts</p>	<p>October 2017 – August 2018</p>	<p>SBCSS internal staff resources from Intergovernmental Relations, Education Support Services, and Technology Services for oversight of vendor in support and engagement of districts in obtaining Personally Identifiable Information (PII) data from a district's student information system (SIS) and other relevant systems to inform predictive models to ensure that students are on track to meet critical milestones along the C2C Roadmap. The SSSP goal is to increase high school graduations rates through early detection and intervention, determine effective support programs and adjust accordingly, and monitor critical milestones to ensure that students thrive in post-secondary environments.</p>	<p>SBCSS</p>	<p><b>Completed</b></p>	<p>Phase I districts completed the steps for data integration of SSSP with their SIS system. Based on the results of the initial phase I Districts' pilot, SBCSS is re-evaluating functionality and needs for developing an internal secure portal for all 33 school districts.</p> <p>SBCSS has fully executed data sharing memorandum of understanding with 11 out of 33 school districts.</p>	
<p>10. Provide professional development for Phase I districts</p>	<p>April 2018 – December 2018</p>	<p>SBCSS Branch internal staff resources from Intergovernmental</p>	<p>SBCSS</p>	<p><b>Completed</b></p>	<p>Phase I districts completed the steps for data integration of SSSP with their SIS system. Based on the results of the initial phase I Districts' pilot, SBCSS is re-evaluating functionality</p>	

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					and needs for developing an internal secure portal for all 33 school districts.  SBCSS has fully executed data sharing memorandum of understanding with 11 out of 33 school districts.	
11. Establish a repository of best practices.	July 2018 – June 2020		SBCSS	<p><i>Not Started -</i></p> <ul style="list-style-type: none"> <li>• <i>Utilize Bright Spots to identify evidenced-based practices to improve academics for all subgroups.</i></li> <li>• <i>Utilize Bright Spots to identify evidenced-based practices to improve social/emotional outcomes for all subgroups.</i></li> <li>• <i>District Superintendents use Bright Spots to inform educational practices and professional development.</i></li> <li>• <i>District Superintendents to use Bright Spots for collaboration, research, and future decision making within a district, region, and/or across the county.</i></li> </ul>		
<b>STRATEGY 40:</b> Consider development of community resident advisory groups (to increase parent, consumer, and youth involvement) to inform health policy and practices: d) Involve youth in planning.						
<b>OBJECTIVE 1:</b> By March 2020, in partnership with school districts and stakeholders create a model for youth leadership to keep students actively engaged in their learning; and through civic engagement opportunities inform elected officials, school administrators, and community leaders developing goals, strategies, and plans impacting the communities in which students live, work, learn, and play.						
<b>Activity</b>	<b>Target Date</b>	<b>Resources Required</b>	<b>Lead Organization</b>	<b>Progress</b>	<b>Achievement Result</b>	<b>Notes</b>

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1. Provide a community engagement opportunity for high school students to inform the development of the Community Transformation Plan (CTP)	November 2014	<ul style="list-style-type: none"> <li>• SBCSS</li> <li>• School Districts</li> <li>• San Bernardino County Department of Public Health</li> <li>• Community Vital Signs Initiative (CVS)</li> </ul>	Community Vital Signs Initiative	<b>Completed</b>	<ul style="list-style-type: none"> <li>• Engaged 80 high school students from 11 high schools</li> <li>• Trained 7 high school students to present and facilitate a community engagement forum for their peers</li> <li>• Student feedback was collected and included to inform the CTP development May 2015</li> </ul>
2. Design and launch a countywide pilot Student Advisory Panel (SAP)	November 2015	<ul style="list-style-type: none"> <li>• San Bernardino County Superintendent of Schools (SBCSS)</li> <li>• School Districts</li> </ul>	SBCSS	<b>Completed</b>	<ul style="list-style-type: none"> <li>• Created SAP outreach process, format, and curriculum</li> <li>• Created process to engage elected officials and school leaders</li> <li>• Engaged 105 students from 15 districts (44 schools) representing all regions of the county</li> </ul>
3. Focus SAP to ensure CTP strategies align with youth insight and aspirations	February 2016	<ul style="list-style-type: none"> <li>• SBCSS</li> <li>• School Districts</li> <li>• CVS Steering Committee</li> </ul>	SBCSS	<b>Completed</b>	<ul style="list-style-type: none"> <li>• Engaged 120 students representing 14 districts (30 schools) from each region of the county</li> <li>• Engaged 23 elected officials (including the County Superintendent) and a CVS Steering Committee member</li> </ul>
4. Provide student voice in informing the action plan development of the CTP to ensure alignment with youth priorities and insights	March 2017	<ul style="list-style-type: none"> <li>• SBCSS</li> <li>• CVS Steering Committee</li> </ul>	SBCSS	<b>Completed</b>	<ul style="list-style-type: none"> <li>• Engaged 170 students representing 14 school districts (38 high schools) from each region of the county</li> <li>• Engaged 15 elected officials (including the County Superintendent), 3 school superintendents, and 6 Community Vital Signs steering committee members, including the co-chairs</li> <li>• CVS Steering Committee members participating in SAP reported outcomes at June 2017 meeting</li> <li>• State recognition: Awarded Golden Bell Award (Nov. 2017)</li> </ul>
5. Identify and inventory existing evidence-based youth leadership evaluation tools	February 2019	SBCSS	SBCSS	<b>Completed</b>	Identified and inventoried evidence-based youth leadership evaluation tools. See attachments.
6. Develop an evaluation survey for SAP members and panel members	March 2018	SBCSS	SBCSS	<b>Completed</b>	Planned implementation at upcoming SAP Sessions planned for

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					early 2019. Student and panelist versions attached.
7. Inventory SAP outcomes with existing efforts to assess the efficacy of meaningful student engagement with collective impact efforts	November 2019	SBCSS	SBCSS	<p><b>Completed</b> – Established and held the first Remote High Desert Region sessions to ensure students from all high schools in the county have an opportunity to participate and share their voice. Approximately 40 students participated from the following districts: Baker Valley Unified, Barstow Unified, Oro Grande, and Silver Valley Unified School Districts</p>	<p>Results were similar to feedback received from students in other regions. We will continue to offer as an annual event to this region in addition to the Desert Mountain, East Valley, and West End regions. Approximately 40 students participated from the following districts: Baker Valley Unified, Barstow Unified, Oro Grande, and Silver Valley Unified School Districts. Panelists included: Barbara Alejandre, CVS Co-Chair; Supriya Barrows, Former CVS Initiative Project Manager; Jeff Malan, Superintendent; Chris Nunez, Field Rep for Assemblyman Jay Obernolte; Wasey Noori, Field Rep for Congressman Paul Cook; Assistant Superintendent for Baker Valley; and Regina Weatherspoon-Bell, District Director for Supervisor Robert Lovingood.</p>
8. Distribute SAP interim report to CVS Steering Committee	June 2020	CVS Steering Committee	SBCSS	<p><b>Completed</b> – An annual summary/report is currently</p>	



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				provided to the committee. We are collecting data for report out. As pre and post participation surveys will be implemented in early 2019, we will be able to better assess efficacy and outcomes over time.		
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